Material World
Middle School

Name: ________________________________

**PRESENTATION PLANNER**

**Scientific Information:** the raw materials used to make the work of art

**Geographic Information:** including possible places of origin along with maps or other visual references

**Technological Information:** the tools and processes used by the artist to manipulate the medium

**Label Information:** a picture, accession number, description, provenance, etc.
# Material World
## Middle School

## PRESENTATION RUBRIC

<table>
<thead>
<tr>
<th></th>
<th>ADVANCED</th>
<th>PROFICIENT</th>
<th>BASIC</th>
<th>LIMITED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Included scientific and technological information about the raw materials and tools used to make the work(s) of art.</td>
<td>Included detailed scientific and technological information about raw materials and tools.</td>
<td>Included scientific and technological information about raw materials and tools.</td>
<td>Included some scientific and/or technological information about raw materials and/or tools.</td>
<td>Included little scientific and/or technological information about raw materials and/or tools.</td>
</tr>
<tr>
<td>Added visuals including reference map(s) and photo(s) of the object(s).</td>
<td>Used specific, detailed visual evidence to enhance the viewer’s understanding of the artwork(s).</td>
<td>Used visual evidence to assist the viewer’s understanding of the artwork.</td>
<td>Added visual evidence that related to the artwork.</td>
<td>Added visual evidence that was not particularly related to the artwork.</td>
</tr>
<tr>
<td>Described cultural information regarding the purpose, function, or significance of the piece.</td>
<td>Described detailed cultural information regarding the purpose, function, and significance of the piece.</td>
<td>Described cultural information regarding the purpose, function, and significance of the piece.</td>
<td>Described cultural information regarding the purpose, function, or significance of the piece.</td>
<td>Described some cultural information regarding the piece but did not relate the information to its purpose, function, or significance.</td>
</tr>
<tr>
<td>Included museum-specific information about the object(s).</td>
<td>Successfully incorporated more than one specific museum object for the project.</td>
<td>Successfully incorporated information from one specific museum object for the project.</td>
<td>Incorporated some information from one specific museum object for the project.</td>
<td>Did not successfully incorporate information from a specific museum object for the project.</td>
</tr>
<tr>
<td>Overall creativity in presenting the research and attention to details such as grammar and citations.</td>
<td>Delivered a polished presentation with an attention to detail and creative/original ideas.</td>
<td>Delivered a presentation with details and creative or original ideas.</td>
<td>Delivered a presentation with some details but few creative or original ideas.</td>
<td>Did not complete a presentation but attempted at least part of the project.</td>
</tr>
</tbody>
</table>

**Additional Comments:**
THIS AND THAT
Classify works of art.
Compare museum objects to those in your homes.

1. METAL

2. STONE

3. TEXTILES

4. WOOD

5. CERAMIC

6. PAPER
Magnifying Magic

Zoom in and draw one portion of the artwork that makes the object unique! Make sure to include enough details that someone could match the drawing to the artwork.